SUPERIOR COURT OF NEW JERSEY LAW DIVISION, CRIMINAL PART

MIDDLESEX COUNTY

INDICTMENT NO. 17-06-00785

APP. DIV. NO.

STATE OF NEW JERSEY,

TRANSCRIPT

V.

OF

DARRYL NIEVES,

HEARING

Defendant. :

Place: Middlesex County Courthouse

56 Paterson Street

New Brunswick, NJ 08903

Date: October 15, 2020

BEFORE:

HONORABLE PEDRO J. JIMENEZ, JR., J.S.C.

TRANSCRIPT ORDERED BY:

CAROLINE V. BIELAK, ESQ., Assistant Deputy Public Defender (Office of the Public Defender)

APPEARANCES:

VANESSA I. CRAVEIRO, ESQ., Assistant Prosecutor (Monmouth County Prosecutor's Office) Attorney for the State of New Jersey

CAROLINE V. BIELAK, ESQ., Assistant Deputy Public Defender, - and -

DANICA L. RUE, ESQ., Assistant Deputy Public Defender

(Office of the Public Defender, Middlesex Region) Attorneys for the Defendant

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I N D E X

WITNESS FOR THE DEFENSE	DIRECT	CROSS	REDIRECT	RECROSS
Joseph Scheller				
By Ms. Craveiro		3		
By Ms. Bielak			54	

(Proceedings commenced at 11:26:54 a.m.)

THE COURT: Dr. Scheller, my understanding is that you -- that you -- you have -- you have limited time here?

THE WITNESS: Yes, sir.

THE COURT: What is the time limit that you've provided?

THE WITNESS: My train back at 1:18. We have a training set up. I was supposed to testify later this afternoon.

MS. CRAVEIRO: We can start, Judge.

THE COURT: Well, let's go, because right

now, we have until 12:15.

MS. CRAVEIRO: Oh, okay.

J O S E P H $\,$ S C H E L L E R, DEFENSE WITNESS, PREVIOUSLY SWORN

CROSS EXAMINATION BY MS. CRAVEIRO:

Q All right. Dr. Scheller, abusive head trauma is widely accepted in various disciplines, including your own field of neurology, and neurosurgery; correct?

(Witness away from microphone)

A That's right.

Q And abusive head trauma has even been publicly recognized by several medical societies, including the World Health Organization, Royal College

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of Pediatrics and Child Health, Royal College of Radiologists, Royal College of Ophthalmologists, Canadian Pediatric Society, American Academy of Pediatrics, American Academy of Ophthalmology -MS. RUE: Judge, I'm going to object to the compound question.

MS. CRAVEIRO: It --

THE COURT: No. I'm going to -- I'm going to allow it. It's not a compound.

MS. CRAVEIRO: No.

THE COURT: But it is quite lengthy. So -- MS. CRAVEIRO: It is, Your Honor. I -- I

just, for the sake of time, instead of asking them all very separately.

BY MS. CRAVEIRO:

Q American Academy of Ophthalmology, American Academy -- American Association for Pediatric Ophthalmology, and (indiscernible) American College of Radiology, American Academy of Family Physicians, American College of Surgeons, American Association of Neurosurgeons, Pediatric Orthopedics Society of North America.

And once again, in your field, the American Academy of Neurology. They all recognize abusive head trauma as a valid diagnosis; correct?

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They do.

And the only group that is on the other side of that would be the Active Pediatric Scandinavia; correct?

Right now, that's right.

And so, the debate that you mentioned on direct, that's really only within a minority of the medical community; correct?

That's right.

And that would be only about 5 percent of the medical community; correct?

That's my estimate.

And your opinions on abusive head trauma, and your alternative hypotheses on what causes the injuries, fall within that 5 percent of the minority; don't they?

The first half of the question, yes. But the second half of the question, I mean, every case is different.

You know, in some cases there's a disagreement of was it accidental, or abusive? cases there was disagreement about whether it was a medical dispute.

So -- so, that second half of the question I'd say that really depends on the case. But the first

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half, yes, my opinions about abusive head trauma in general reflect the minority.

Okay. And so, I guess that's why you've been able to make such a lucrative career on testifying for the defense; correct?

No, I don't understand that question.

Well, you make a majority of your money from this -- from your medical legal practice; correct? Right now, yes.

And you get paid for your opinions; Okay. correct?

I do some pro bono cases, but I get -- if I can help the defense, then I will get paid. Actually, I get paid for reviewing records, and I get paid for it if I can help the defense.

Okay. And you're even being paid today then; is that correct?

Well, I hope so. I've got to send an invoice.

Okay. And I believe you've testified you said in a few hundred cases at this point; is that right?

In suspected abuse of head trauma cases I've testified in more than two hundred.

Okay. So, then by your analogy, you reviewed those medical records in those cases, and were paid a

sum; correct?

A That's right.

- Q And then when you came in to testify on each of those occasions, you were paid even more; correct? A In most cases, yes.
- Q And in every single one of those cases in which you've testified, you had always found another explanation for the infant's injuries; isn't that right?
- A Yes. But that was not -- that was not a (indiscernible).
- Q Yes. You never once testified that the injuries were caused by abusive head trauma; is that right?
- A Well, that's not completely accurate. But I said it in many, many cases. In some cases I have testified that I'm absolutely sure that there was no evidence of abuse, but in other cases I have testified that I'm not sure. But that I cannot choose abuse over some alternative fact, simply because there's no way to tell one way or the other.
- Q And your opinions on child abuse aren't always accepted by others; right?
- A I've had arguments with other doctors, and then there's been one court that has excluded me as a -- as

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a witness in this particular area.

- Q Okay. And when you're talking about that one court, you're talking about the case of <u>Patrick Duran</u>, from New Mexico; correct?
- A That's exactly right.
- Q And that was a recent case where Mr. Duran admitted to shaking an eight month old infant after losing his temper; correct?
- A He absolutely did not admit that. And that was a disa -- disa -- I guess misunderstanding that I and the Judge had. He actually said he jerked the baby to him and -- out of frustration. But he never admitted to shaking him. And that's my recollection.
- Q Okay. And you opined in that case the -- the child -- the infant's injuries occurred from fluid in the brain; correct?
- A That's right. (Indiscernible.)
 - Q And just like this case; correct?
- A Every case is different. And that case certainly has aspects that are very, very different then this case. And when I say this case, I mean the <u>Nieves</u> case.
- But -- but in some cases, yes. In -- in some respect, in that case I said there was extra fluid in the brain, inside the skull, and in the (indiscernible)

child. So, if I get to testify, I would say the same.

Q Okay. And in that case, you mentioned the
Judge found that your test -- he excluded it, because
he found that your testimony was not reliable; correct?
A There was a Daubert Hearing, and the question was,
was I going to be able to testify about my opinions,
and the Judge found that I could not.

Q Okay. And recently in August, Mr. Duran even pled guilty to child abuse; correct?

A Oh, yes? In 2020?

O Yes.

A Oh, I had no idea.

Q Okay.

(Pause in proceeding)

MS. BIELAK: Judge, I'm going to object. The relevance of someone pleading is a case is irrelevant -

THE COURT: Relevance?

MS. BIELAK: -- to this hearing.

MS. CRAVEIRO: Judge, the relevance is that he opined that it was not -- the child's injuries in that case were not caused by shaking, and that they were caused by a hygroma, and the defendant himself in that case then later omitted -- admitted that he did commit child abuse.

So, that's exactly what we're here to test, whether or not this witness's opinions are reliable, Judge.

MS. BIELAK: No. That --

THE COURT: Well, the -- no. Objection sustained. People plead guilty for all kinds of reasons. And you know, erratically say whatever they're going to say to get the plea through. Okay?

MS. CRAVEIRO: Okay.

THE COURT: So, you're -- you're not going to be able to equate that somebody pled guilty -- you're not going to be able to use that guilty plea to substantiate what you're going to -- try to substantiate in this case given the nature of pleas, and why they occur.

So, it's -- I'm going to sustain the objection on grounds of relevance.

MS. CRAVEIRO: Okay.

BY MS. CRAVEIRO:

Q And in other cases in which you've testified that have gone to trial, the -- in those cases, the person was also convicted; correct?

MS. BIELAK: Objection, Judge.

THE COURT: Sustained.

(Pause in proceeding)

BY MS. CRAVEIRO:

- Q But to be clear, Doctor, you have even admitted yourself that abusive head trauma and shaken baby syndrome are valid diagnoses; correct?

 A No, I -- I don't think so. I can say that it's
- possible to a certain degree, I can imagine (indiscernible) that might do some harm. But I would not (indiscernible) the diagnosis.
- Q Okay. So, you didn't testify to that in the $\underline{\text{Duran}}$ case?
- A I'm sorry?
- Q You didn't testify to that in the \underline{Duran} case? A Not to my recollection. I -- I testified twice in that case, and most recently in 2019. So, I -- I don't -- I -- I wouldn't say that I -- I hope I didn't say it.
- Q Okay. But you do agree that violent shaking can cause injuries to a baby; correct?

 A Well, it's -- it's -- I believe that it could, yes.
- Q And -- and you on direct spoke about the Ommaya Study from 1968. You said that there was impact to the monkeys heads during this study. A That's right.
 - Q Okay. But -- and you said that the monkeys

died -- that when the monkeys died the injuries to
their -- they had injuries to their necks, and
symmetrical subdural hematomas were found; correct?
A That's right.

Q Okay. But isn't it true that the monkeys only sustained a single whiplash event?

A In that -- in that study there was a single event. That's correct.

 $\ensuremath{\mathtt{Q}}$ Okay. And there was actually no impact; correct?

A Well, it was a very, very dramatic stop. I'd have to look at the study to recall.

Q Okay.

A (Indiscernible) then dramatically stopped, but I don't specifically recall if that was a fact. Dr. Ommaya did several studies. This (indiscernible).

(Counsel conferring)

 $\,$ MS. CRAVEIRO: I know we have one marked, but I -- but for the sake of time, I'm just going to show him --

 $\,$ MS. BIELAK: Okay. Well, I have to have the marked one.

MS. CRAVEIRO: Yeah. You guys put it in evidence. It's a D marking.
MS. BIELAK: Okay.

(Counsel conferring)

BY MS. CRAVEIRO:

Q All right. Doctor, I'm approaching with what -- it does have an exhibit number, but I will get one later with that -- the Ommaya Study that you were referencing.

A I'm sorry. That's specifically a -- that was this one. It was not this, you know --

O So --

A He has other studies from the late '60's, early '70's, and I was referencing another one. But this is absolutely an Ommaya Study that did -- there was no impact. This is (indiscernible).

Q Okay. But that is the study from 1968; is that not correct?

A This is published in 1968. It very possibly has another date. They published a whole bunch of studies in the '60's, and in the '70's. I seem to recall they had another one in '68, but I don't --

Q Okay. And all of those studies were with monkeys?

A Yes.

Q And they were studying crash scenarios?

A Yes.

Q Okay. And what would the name of that study

be?

A I'd have to look it up. I -- I don't know. The author -- obviously, it's the same author. But they use a different technique to induce the injuries. And I'm sorry I don't recall it off -- I don't recall it.

Q Okay. But in that study in front of you, it's similar to the one that you had discussed in direct; correct?

A Yes.

Q The monkeys were placed in a car, or placed in a vehicle, and it was a thirty mile per hour collision; correct?

A That's right.

Q And it caused a whiplash event; correct?

A That's right.

Q And with no impact; correct?

A That's right.

Q And in that study the monkeys didn't die from their injuries; correct?

A That's right.

- Q Instead, the monkeys were killed in order for a gross inspection of their brain and proximal spinal cord to be completed upon autopsy; correct?
- A Yes. We like to use the word sacrifice, not -- Q Okay. And so, that single whiplash event

that caused -- so, the monkeys didn't die from that single whiplash event; correct?

A That's right.

- Q Okay. And the study included fifty monkeys; correct?
- A I -- I'd have to look at the exact number.
 - Q Take a look at the second page.
- A Because there was a number of monkeys. I'm not 100 percent sure.
- Q Okay. And if you take a look at the second page, the bottom highlighted areas, would that refresh your recollection as to how many of the monkeys were concussed?
- A Right. So, it said fifteen of the nineteen. There were nineteen that went through the procedure the way he wanted to do it experimentally.
 - Q Okay.
- A I guess the nineteen had these -- had hemorrhages, subdural hemorrhages.
 - Q And nineteen of them were concussed; correct? That's right.
- Q Fifteen of those nineteen had visible evidence of the subdural hemorrhages; correct?
 A That's right.
 - Q And then only five of the monkeys in that

study sustained spinal cord injury; correct? A That's right.

- Q And so, in the Ommaya Study, not every case where there is intracranial injury there was neck or spinal cord injury; correct?
- A That's right.
- Q Okay. And in that Ommaya Study, Ommaya also noted that bridging veins were particularly likely to rupture, because of that one in -- whiplash event with no impact; correct?
- A That's right.
- Q And that the subdural hemorrhages were caused by those bridging vein ruptures; correct?
- A That's right.
- Q Now, in direct you also mentioned the Duhaime Study. And you said that Duhaime couldn't create the forces necessary to cause subdural hematomas; correct? A That's right. In 1987.
 - Q Thank you for the clarification.
 - (Pause in proceeding)
- Q Okay. But at the time of Duhaime's study, didn't -- didn't Duhaime also recognize that acute brain swelling was particularly common in the pediatrician population; correct?
- A Based on the cases that she did.

Q Okay. And --

A That she had looked at in her hospital practice.

Q And she also commented that it's -- their causes were poorly understood, so more investigation needed to be done to determine whether shaking alone could cause those injuries; correct?

A She did say that.

Q Okay. And in that study, Duhaime's ultimate conclusion was only that shaken baby syndrome in its most severe acute form, meaning fatality, could not usually be caused by shaking alone; correct?

A That's right.

Q Okay. And you mentioned that Duhaime has more recent articles and papers; is that correct? A To my knowledge, yes.

Q Okay. And in one of those in 2019, didn't Duhaime state that abusive head trauma remains the major cause of serious head injury in infants, and denied the existence of abusive head trauma by employing unique alternative theories of causation, faulty mathematical analyses, selective biomechanical data, and absolute intolerance for the limitations of clinical research is an unreasonably narrow response to an accumulated body of clinical, and scientific evidence?

A She did say that.

Q Okay. So, that further supports that abusive head trauma is widely accepted in the medical community; correct?

A Well, that's a very select -- I -- no, it does not, because in that exact same article she has a whole paragraph wondering if, indeed, abuse of that trauma is a valid diagnosis or not. And there's a lot of back and forth. And there is no conclusion whether or not abuse of that trauma is a valid diagnosis according to Dr. Duhaime.

- Q Okay. But she does state that in her 2019 article. And specifically for the record, that would be in abusive head trauma evidence ob -- obfuscation and informed management; correct?
- A Yes. It was all done on the same article.
- Q Okay. I just wanted to make sure. And there have been other biomechanical studies that were able to exceed the threshold in -- that Duhaime said; correct? A There have been, yes.
- Q Okay. And one of those was Cory; correct? That's right.
- Q And that was Cory's Study in the article from Can Shaking Alone Cause Fatal Brain Injury; correct?

 A That's right.

Q And another one of those was one by Carole Jenny; correct?

A That's right.

- Q And in that article titled by -- that article was titled Biomechanical Response of the Infant Head to Shaking and Experimental Investigation; correct?

 A That's right.
- Q And in the end of that article, Carole Jenny concludes that the differences between her findings and Duhaime's findings suggest a higher potential for injury with shaking alone than previously reported; isn't that right?
- A That's what Dr. Jenny concluded at that time.
 - Q And that was in 2017; right?
- A That's right.
- Q Okay. Now, you mentioned nanny cams in your direct. You mentioned seeing them -- over thirty of them in newspaper and YouTube clips?
- A I think I said twenty, but --
 - Q Okay.
- A -- if I said thirty, then I misspoke.
- Q And you said in none of those cases were the triad of symptoms found; isn't that right?
- A That's right.
 - Q Okay. Now, where did you get that

information from?

A There's a doctor in Europe that collects them. He sent me the twenty -- the twenty either news clips, or YouTube clips, and so on.

- Q Okay. Did you do your own research on those twenty clips?
- A I looked them all up, and sadly there was violent shaking. And sadly -- and gladly there was no subdural hemorrhage or --
- Q Okay. And did you look at their medical records?
- A I did not. No. These are from the news or from YouTube.
- Q Okay. And so, you don't actually know what kind of medical examination these infants underwent; correct?
- A Well, they were all taken to the hospital by report, according to the news organization. But I certainly do not know exactly what tests they had.
- Q So, you don't know if they had a retinal exam; correct?
- A That's right.
- Q You don't know if they had a skeletal exam; correct?
- A I don't.

Q You don't know if they had neurosonograms performed; correct?

A That's correct.

 $\ensuremath{\mathbb{Q}}$ And is it true that if those tests are not done, you can miss injuries? A Yes.

Q Okay. And yet, you believe that the children in those cases didn't result in those injuries simply, because you read it in a newspaper article, or saw it on YouTube?

A No, Ma'am. And that's the first step. The second half is, is that none of them were ever reported in the medical literature.

Q Okay.

A Because this will be huge news in this small world of child abuse that would be the first saying that a hospital worker should do it. Yes, this is a witnessed violent shaking, and yes, we found these horrendous findings, but it has never been published.

Q On the other side though no one has ever published based upon those nanny cam videos as to what specifically happened in each case or done any research to find out exactly what happened in those cases; correct?

A That's right. We don't know the medical data

other than what the news spoke of.

Q Okay. And would you consider that medical evidence?

A Would I consider that medical evidence?

Q Yes.

A Only for the reason I said is that there are no reports to say that -- that the violent act produced what we expected them to based on what the literature says --

Q And would you consider witnesses statements medical evidence?

A If they're not biased, sure.

Q What do you mean by non-biased?

A Well, if -- if there's a couple that's getting ready to get divorced, or fighting over custody, and then one claims that the other one did something violent to the child, that's something I wouldn't trust.

And if there's somebody who just happens to walk in, somebody's visiting the house, there's a guest in the house, or somebody walks into a day care center, and happens to see somebody do something violent, well, then that's (indiscernible).

Q Okay. But in these types of situations, is it common that you're going to have a third party

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witness?

A Well, it's been forty five years, and many thousands of diagnosis for shaken baby syndrome in the forty five years, and so, I wouldn't expect that in ten thousand witness cases, I'd expect five, or ten, or twenty, and their opinion.

Q And that's because it isn't common for these types of scenarios to be witnessed by an unbiased part -- third party; correct?

A That's true.

Q And it's also very common that they aren't caught on video; isn't that correct?

A That would be on camera. I reported twenty of these videos that, again, I'd say were done five or ten thousand times, that would be very uncommon.

Q And you also said that there's no gold standard for abusive head trauma; correct?

A That's right.

Q You read a passage from an article by Jeffrey Debell (ph.)?

A That's right.

Q Okay. But didn't -- the passage that you read, didn't you only read half of that sentence?
A I guess.

Q Okay.

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                 MS. CRAVEIRO: And now, again, I don't have
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       the exhibits, so I can't remember what D number that
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       was.
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                           It's not my --
                 MS. RUE:
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                 MS. BIELAK: Ms. Craveiro, just have him read
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       it.
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                 MS. RUE:
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       evidence.
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                 MS. RUE: What -- what's the title of it?
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                 MS. BIELAK: Did he identify it?
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                 MS. RUE: What's the title of it? I have the
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       list.
              Head trauma -- no, I didn't put it into
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       evidence, oh, but there is a D here.
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                 MS. BIELAK:
                              It's D-3.
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                          Okay.
                 MS. RUE:
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                 MS. BIELAK: Yeah. That's what they say,
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       yeah.
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                 MS. CRAVEIRO:
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       BY MS. CRAVEIRO:
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                 So, it's --
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       though.
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       BY MS. CRAVEIRO:
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                 -- marked for identification as D-3. Can you
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read the rest of -- can you read the whole sentence?

A Sure. "While it is accepted --" I'm reading from Page 2 of this devoured article that I quoted last time I was here. "While it is accepted that there is no gold diagnostic standard test for abusive head trauma, setting the threshold for the conclusion at the level of admitted, or witnessed shaking, or video documentation of it, is unrealistic as this level of surety isn't frequently recorded to the real world. Sad."

- Q And so, that gold standard that Debell was referring to was about video evidence such as the nanny cams that you spoke about; correct?
- A Well, he said, no, there's no gold standard for this system. Now, the video evidence would be one. But there are plenty of other gold standards you can think of, but there aren't any.
- Q Okay. And he's saying that you can't just use the video evidence as a gold standard, because it's not frequently there; correct?
- A That's right.
- Q Okay. And so, that would also -- and so, speaking of the triad, doesn't Debell say on that first page that the -- oh, I'm sorry -- on that same page, that the triad is not used as a diagnostic test in

clinical practice?

A Yes.

Q And the features itemized in the triad are simply physical signs and symptoms recognized as consequences of head trauma; correct?

A That's right.

Q Debell also says on the first page that abusive head trauma is well recognized, and serious -- is well recognized; correct?

A Yes.

Q He says that serious form of physical abuse and that sound evidence based research shows that there are several clinical features that are significantly associated with abusive head trauma; correct?

A Yes.

Q And he says that there is a growing body of published studies with questionable methodology that attempt to throw doubt on these two statements; correct?

A Yes.

Q And the two statements he was referring to in that last were the ones about abusive head trauma being well recognized; correct?

A That's right.

Q And that opinion piece was actually

criticizing the SBU report; correct?

A It -- I didn't hear the word you said before report. SBU report?

Q SBU report.

A The Swedish Scientific report, yes, criticized the methodology for shaken baby syndrome. So, this article that came out of the Debell article, was a criticism of a criticism.

- Q And the SBU report concluded that there were -- that it criticized the SBU's conclusion that there was limited evidence that the triad caused abusive head trauma; correct?
- A That's what the SBU concluded, and Dr. Debell was criticizing that conclusion.
- Q Okay. And now, you testified on direct that Dr. Medina based her opinion that this -- that the infant in this particular case suffered abusive head trauma based upon two findings, the multi-layer retinal hemorrhages, and the subdural hemorrhages; correct? A That's right.
- Q And that she didn't rule out what you believed to be a chronic hygroma in making that diagnosis; right?

A That's right.

Q But you didn't speak to Dr. Medina to find

out exactly what she considered; did you?

A I only read her report. That's right.

- Q And you don't know if she actually did consider your alternative theory; do you?
- A I didn't see it in her report, but I don't know what she was thinking, or (indiscernible). I don't know that.
- Q And her eighteen page report that you're referencing details that she did consult with several subspecialties when the infant came in for his altered mental state in -- on February 10th, 2017; isn't that right?

A That's right.

Q And those subspecialties included neurology, ophthalmology, genetics, hematology, and radiology; is that right?

A That's right.

Q And Dr. Medina also -- also detailed that she reviewed the medical records from the infant's birth up until the point of the incident of February 10th, 2017; correct?

A That's right.

Q And those reports -- those records include several neurosonograms that were read by radiologists; isn't that right?

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That's right.
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                 Three of those were conducted at Saint
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       Peter's; correct?
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            That's right.
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                 One by a radiologist, Dr. Walor, on March
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       22nd, 2016; correct?
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            Yes.
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                 One by a radiologist by the name of Dr.
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       Hanhan on April 11th, 2016; correct?
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            That's right.
                 And one by a radiologist called Dr. Lee on
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       June 9th, 2016; is that correct?
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            That's correct.
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                 And then there was even a fourth one done --
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            You said three days, and I think the first one you
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       said 2017.
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                 I'm sorry. '16.
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            So, I think all three were in 2016.
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                    (Indiscernible.)
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            Okay.
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                 Okay. But there were still three that were
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       reviewed; correct?
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            That's right.
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                 And we were still dealing with three
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       different radiologies -- radiologists that read those;
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30 correct? 2 That's right. 3 Okay. And then there was a fourth one that 4 was a -- taken and read by a radiologist at CHOP; 5 correct? 6 That's right. 7 And that was in July of that same year; 8 correct? 2016, I believe, yes. 9 10 Yes. The same year. Okay. And CHOP is a 11 hospital that specializes in diagnosing, and treating 12 in pediatrics -- infants; correct? In children. 13 It's a world famous pediatric hospital. 14 And so, even though Dr. Medina isn't 15 qualified to read an MRI, there were other doctors in 16 this case that were consulted that were; correct? 17 Yes. 18 And none of those doctors noted any abnormalities in this infant's imaging; correct? 19 20 In the ultrasounds? 21 Yes. 22 I'd have to look at my notes to be absolutely 23 sure. And I don't have my laptop, but -- or if I did 24 write a report, it would be in there, but I simply 25 don't recall.

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Well, speaking of your report, you actually authored two reports; isn't that correct? I actually don't remember. I'm sorry. Okay. (Counsel conferring) MS. CRAVEIRO: I don't have the other one. Do you have the other one? MS. BIELAK: I don't know the other one --MS. CRAVEIRO: The one you put in evidence? The one that's in evidence? MS. BIELAK: MS. CRAVEIRO: Do you have it? MS. BIELAK: The Court has it. It's D-2. MS. RUE: D-2. MS. CRAVEIRO: You don't have a copy of it right now? MS. BIELAK: No. MS. CRAVEIRO: Okay. (Pause in proceeding) Okay. I'm going to approach MS. CRAVEIRO: with what's been marked for identification as S-25. (Pause in proceeding) BY MS. CRAVEIRO: That -- do you recognize that, Doctor? 0 Okay. Yes. Α And what is that? Okay.

32

This is a report I wrote on August 8th, 2019 at the request of Attorney Bielak.

Okay. And what does it say about the neurosonograms -- those four neurosonograms that were performed?

I only have three in this report. And it says that they were all read as normal.

Okay. And which three do you have in that report?

They're all from 2016 in March 22nd, April 11th, and June 9th.

And you also have something from July 22nd on there; isn't that correct?

Right. It's an EEG and brain wave test.

Okay.

I believe there was an ultrasound around that time Α as well. So, it's (indiscernible).

Okay. You didn't consult with any of those radiologists who were involved in reading this infant's images; did you?

I did not.

And you didn't consult with the neurologist who saw the infant at Saint Peter's on February 10th; is that -- is that correct?

That's correct.

Q And you didn't consult with any other child abuse pediatrician in reaching your opinion; isn't that true?

A That's right.

Q You didn't speak to the parents in this case; correct?

A No.

Q You didn't evaluate the infant; correct? I didn't actually meet the infant, that's right.

I just had that report.

Q Okay. But Dr. Medina did speak to the parents and evaluate the infant; correct?

A Yes, she did.

Q And her -- and she only made her diagnosis more than two months after the initial admittance; isn't that right?

A That's right.

Q And after all of those consult -- and she made that diagnosis after all of those consultations were done; correct?

A That's right.

Q And after all of the results and different additional information were received and reviewed by her; correct?

A That's right.

Q And in making that diagnosis, she followed the widely accepted methodology for making the abusive head trauma diagnosis; correct? I'm sorry. I doubled that up.

A I -- I -- I'll say I just don't know, because I'm not a child abuse doctor.

Q Okay. And so, you don't also know whether -- but she is qualified to make an abusive head trauma diagnosis; correct?

A If we consider the diagnosis, yes.

Q And she's a -- she is a child abuse pediatrician; correct?

A She is.

Q And so, you don't know whether the process that you followed either is widely accepted in the medical community; correct?

A I didn't understand that question.

Q The diagnosis you made in this case, the procedure you took to reach that diagnosis, would it be widely accepted in the medical community?

A I can't say. In other words, I'll say two people go to a doctor for a problem, and Doctor A might diagnose Disease X, and Doctor B might diagnose Disease Y.

If I explained this to another neurologist, I

think they would understand it. But obviously, I'm just following the neurology that I learned, and in practicing. But I can't say that another neurologist would come to my conclusions.

- Q Okay. So, even in neurology there are differing opinions is what you're saying; correct? A Sure.
- Q And an infant's brain can be injured by trauma without extra cranial injuries; correct? Meaning bruising, and fractures, and things of that nature?
- A I'm going to say correct, but you have to put the word in impact. In other words, absolutely an impact injury to a child's brain -- to a child's head can cause intracranial injuries. And sometimes you don't see scalp swelling or skull fractures. So, that is -- it definitely doesn't happen.
- Q But the mere absence of any of those also doesn't definitively rule out an abusive head trauma diagnosis; isn't that right?
- A That's right.
- Q And -- and so, just because you noted that the infant in this case didn't have those symptoms, you can't make any medical opinions as to his diagnosis within a reasonable degree of certainty just based upon

them; correct?

A Well, that's not completely accurate. This is the problem with that, they're not being a gold standard.

In other words, because there are no specific criteria in the diagnosis of abusive head trauma, and you can have ten criteria, or two in order to make that diagnosis.

But what I'm saying is that it would be much more logical and much more medical if you have many findings that would conclusively say abusive head trauma, and fewer would be suspected, or possible abusive head trauma.

And so, you are right. I have not ruled it out in Darryl's case. But I have put in my note, and I -- and I feel very strongly, that there were very few findings compared to other children where there were many -- there were many findings.

- Q And that does happen sometimes where a child just doesn't have a lot of findings; correct? It doesn't --
- A Well, it happens with every disease, or every medical diagnosis that we make. But with all the other ones, there are specific criteria, again, that abusive head trauma is the diagnosis where there are no specific criteria.

Q Okay. And going to your testimony about subdural hygromas. You said pediatric neurologists and neurosurgeons encounter subdural hygromas in practice when the infant is referred for a larger than expected head -- head circumference; is that correct?

A That's right.

- Q And that it's more common in premature infants than full term infants; is that correct? A That's right.
- Q What medical literature supports that conclusion?
- A There's a couple of articles I'm thinking of, but I'd -- I would have to look at my laptop to -- to see if they're -- if I'm remembering correctly.

But there are articles that say that premature babies do develop these fluid collections more than full term babies have.

I'd -- I'd have to look at my laptop to get the article.

- Q Okay. So, as you sit here today you can't remember them off the top of your head; correct?

 A No.
- Q And isn't the term hygroma itself an antiquated term in your field?

A I don't think so. I -- I know some neurologists

and neurosurgeons use it a lot, and some don't use it at all.

Q Okay. So, other -- your peers in neuro -- neurology don't -- some -- strike that.

Some peers in neurology no longer use that term; correct?

A That's right.

- Q Okay. But you say that a subdural hygroma can cause small subdural or subarachnoid hemorrhages; correct?
- A That's right.
- Q And one way that that can be caused is that the small vessels that -- that are running from the inside -- in -- inner skull to the brain surface tear, and leak blood when they are stretched; correct?

 A That's right.
- Q And so, the mechanism of injury there would be tension, and stretching of those veins; correct?
 A That's right.
- Q And those veins are called bridging veins; correct?
- A Yeah. There are major bridging veins and then there's very small ones. But yeah, all of the veins that go from inside the skull to the surface of the brain are (indiscernible).

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Q Okay. And you also said that minor traumas can cause hygromas; correct?

A Can cause hygromas?

Q Yes.

A That's right.

Q And that the trauma comes from the movement of the brain or skull; correct?

A From the moving of the brain away from the skull, or the skull away from the brain creating some space in between those two --

Q Okay.

A -- (indiscernible).

Q And you said that it can be seen in head circumference; right?

A You can discover that somebody has a hygroma if their head is growing too fast. And the only things that could make a skull grow fast is if the brain's growing too fast, or for something else inside the skull that's also pushing out the skull, and that might be fluid.

Q And in this particular case, you noted the infant's head circumference measurements in your report; correct?

A I did.

Q And you say that his head circumference grew

from 25 percent at four months to 75 percent at eleven months; correct?

A That's right.

(Pause in proceeding)

Q Did you use -- how did you come up with those figures?

A It's very dif -- in order to answer that question, I just want to explain that it's very difficult in general to find out what a premature baby's head should be like at eleven months.

We have charts that tell us how a premature baby's head could grow in the first few months. But then those charts just sort of only go up to the first few months.

So, the way I do it, and the way other doctors do it, is that we take the day where the -- the due date of the baby. And the due date, we say that, oh, that should be the size of a full term baby.

And so, the due date was around July. And so, I -- I used the full term chart for the due date. And then followed that based on the child being full term at the expected due date.

Q Okay. And then you have to scale down for the child being premature; correct?

A I did not. In other words, if -- if I'm taking a

full term baby, and measuring that baby's head size on day one, that's a full term baby, and then at four months, or eleven months, that's eleven months after they're born.

But in Darryl's case, because he was so tiny when he was born, I said -- I decided to use the normal chart based on when he was due to be born, which was in the summer, not in the spring, or just prior to the spring.

So, he's -- I considered him full term on the day that he's due, and then follow a normal baby's head circumference chart considering that at his first day of life, his due date, that that's how I got the 25, 50, and 75 percent.

- Q Okay. And the CDC does give you a head circumference chart with the percentiles; correct? A They do.
- Q And they have specific ones for boys from birth to thirty six months; correct?
- A Right. And again, those are full term boys -- Q Okay. And I'm approaching with what's in
- evidence as S-21. Do you recognize that? A Sure.
- Q Okay. And that's the head circumference chart that Dr. Medina made; correct?

A That's right.

Q And do you agree with the information that's plotted on there?

A I'll have to look at the numbers, but let's see. Forty one and six months.

(Witness reviewing exhibit)

A Yeah. It looks okay.

Q Okay. So, then according to the chart for the September 11th calculation, wouldn't he only be a little bit more than 25 percent?

THE COURT: You're asking him to interpret another doctor's chart?

MS. CRAVEIRO: I asked him if he agreed with what's plotted on there and he said yes.

THE COURT: Okay.

MS. CRAVEIRO: So, that's why I'm asking him that, Judge.

THE WITNESS: Right. So, on Doctor -THE COURT: So, you're going to go through every point on the chart then.

MS. CRAVEIRO: Not every point.

THE WITNESS: Dr. Medina's chart on -- on September 11th, Darryl was just above the twenty fifth percentile on my chart, which is the World Health Organization Chart. He's at the fiftieth percentile.

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BY MS. CRAVEIRO:

Q Okay. So, that is a big difference. Isn't that right?

A Oh, for that -- well, you know, she's above the twenty fifth, but let's say it's thirty or thirty fifth percentile, you can't really tell, because you're not -- it's not exact here. So, it's a -- it's a difference. It isn't a big difference, but it is a difference.

- Q Right. And then again with the measurement on October 2nd, that's between the twenty fifth and fiftieth percentile on that chart as well; correct? A That's right. So, we would call it the thirtieth or thirty fifth percentile.
- Q And that also differs from what you found; correct?
- A Right. I got -- I got it there on the fiftieth percentile.
- Q Okay. And you do -- you are aware that there were additional head circumference measurements that you -- that weren't in the reports in this case; correct?
- A That's right.
- Q And you reviewed the records for those head circumference?

44 Yes, I got them last time I -- I think. 2 Okay. And are they -- they're plotted on 3 that chart as well; correct? 4 That's right. 5 And you agree with what's on there; correct? 6 Well, yeah. I -- I use a different chart. But I 7 don't disagree. I don't say that Doctor -- that they 8 got it wrong or anything. And so, the way it's plotted there, doesn't 9 10 it -- so -- strike that. 11 So, then that would show that on November 12 29th, the head circumference was again between the 13 twenty fifth and fiftieth percentile; correct? 14 That's right. 15 MS. BIELAK: Can we get the year, Judge? 16 MS. CRAVEIRO: I'm sorry? 17 MS. BIELAK: The year? MS. CRAVEIRO: Oh, yes. 2016. I apologize. 18 MS. BIELAK: 19 Oh. 20 MS. CRAVEIRO: Hum? 21 MS. BIELAK: Okay. Thank you. 22 MS. CRAVEIRO: Oh. 23 BY MS. CRAVEIRO: 24 And the January 25th, 2017, that was the 25 first time on that chart that he was actually over 50

percent; correct?
A That's right.

Q But that was only a little bit over 50 percent; correct?

A Yes, according to this chart.

Q And so, according to that chart, wouldn't the head circumference show that it was growing steadily within the normal range?

A Well, I would say it was growing steadily between five months, and eight months. But before five months it was less than the twenty fifth percentile.

And then after eight months it went up to over the fiftieth percentile. So, it really depends how you look at it.

One might say, oh, there was a steady, a gradual acceleration, or one could say it accelerated, and then sort of stabilized, and then accelerated. It really depends on how you look at it.

- Q But none of the doctors you -- in the medical records you reviewed of this infant noted any abnormal growth in this child's head circumference; correct?

 A They did not.
- Q And none of them referred the infant to a specialist for larger than expected head circumference; correct?

No, they did not.

Q And now, you said the --

THE COURT: I'm sorry. We're going to have to stop this hearing, because we have to end it now. Okay?

I'll offer you the 10/29 date as a reschedule date. If not --

MS. CRAVEIRO: Judge, I have three more pages, which would take me probably another five, ten minutes.

THE COURT: I don't have that. I don't have that time. So, 10/29. But my -- well, my calendar coordinator will reach out to you if that's an issue on the date.

We're going to devote the entirety of the afternoon of 10/29 for it. Okay?

MS. BIELAK: Judge, I would ask -- THE COURT: Doctor, thank you very much.

MS. BIELAK: -- if I may?

THE COURT: We'll be in touch with you.

MS. BIELAK: Okay. But can we do this over Zoom, because we've had to pay for Dr. Scheller to come up twice.

THE COURT: We had -- we had the whole afternoon scheduled, and Dr. Scheller is unavailable

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this afternoon. We just found that out.

So, we'll -- there has to be -- I can't have partially virtual, and it would be unfair to the State.

partially virtual, and it would be unfair to the State, because you had him live for the entirety of the testimony; right?

MS. BIELAK: I understand, Judge. But I -- I made everyone aware that his availability today was from 10:15 to 12:45 on Tuesday when we were here.

THE COURT: That's -- that's all we got, folks. Okay? I'll see you on the 29th unless there's another day when you can make yourself available. Okay?

THE WITNESS: Judge, if I can postpone my -- (Off the record, 12:15:27 p.m.)

(Back on the record, 1:44:39 p.m.)

THE COURT: We want to get you back home. I want to get through this, and no offense, I hope it's the last time I have to see you in court.

So, all right. Let's -- let's -- please resume your seat.

(Pause in proceeding)

THE COURT: Ms. Craveiro -- oh, okay. We're

on?

MS. CRAVEIRO: Yes, Judge.

THE COURT: Ms. Craveiro, still with you --

MS. CRAVEIRO: Thank you, Judge.

THE COURT: -- on cross.

MS. CRAVEIRO: Okay.

BY MS. CRAVEIRO:

Q Doctor, I believe we left off -- small hemorrhages can irritate the brain and cause seizures; correct?

A Yes.

Q And the blood in the subdural space causes those seizures; right?

A Actually not. The -- it would have to get under - under the arachnoid, and actually irritate the brain that way.

In other words, the subdural space is one layer removed from the brain. And so, in order for blood to get to the brain, it has to actually be more than that, unless there's (indiscernible).

Q Okay. So, then when would the seizures occur with small hemorrhages?

A Sometimes the small hemorrhages are subdural, which they should not cause seizures. But sometimes they're subarachnoid (indiscernible). And you got two layers going to the brain --

COURT CLERK: It's not --

THE COURT: Doc, we have to -- can you pull

the mic closer to you?

THE WITNESS: Oh, of course.

THE COURT: Because we've got to get -- we've got to get you on the mic.

THE WITNESS: So, blood gets closer to the surface of the brain if there's subarachnoid blood that would cause a seizure.

But usually a small amount of subdural blood will not. It would have to be a large amount that would actually squeeze the brain.
BY MS. CRAVEIRO:

Q Okay. In this case, the infant didn't have any seizures after he left the emergency room on February 10th; correct?

A That's right.

Q And none occurred during his stay at the hospital, which lasted until March 3rd; correct? A That's right.

Q And isn't it true that seizures can also be caused by trauma to the brain; correct?

A Absolutely.

Q Now, Doctor, there are different types of retinal hemorrhage patterns; correct?

A Yes.

Q And the pattern of retinal hemorrhages is

important when determining the cause; correct?
A No.

 ${\tt Q}\,{\tt Doctors}$ look at the different patterns, or -- strike that.

An ophthalmologist will look at the pattern - never mind.

Sir, retinal hemorrhage patterns are associated with certain causes; correct?

A No.

Q Okay. So, you don't believe -- you're not an ophthalmologist; correct?

A I'm not.

Q And so, if the association -- the pattern that's associated with increased cranial pressure is peripapillary, meaning around the optic nerve; correct? A That is one of the patterns.

Q Okay. And the retinal hemorrhage is associated with abusive head trauma are numerous multilayered, and widespread; correct?

A That is a common idea proposed by the child abuse experts. That idea has no foundation in science or in -- in well done research.

Q Okay.

A It's an idea that's out there in many dozens of articles. But it's an idea that has not been

corroborated by -- by anything other than antidote.

- Q That idea is recognized and widely accepted within the medical community; correct?

 A Very widely accepted in the child abuse community,
- A Very widely accepted in the child abuse community, and in the pediatric ophthalmologic community. But I don't know that it's widely accepted anywhere else.
- Q Okay. And the pediatric ophthalmological community would be the experts in pediatric ophthalmology; correct?
- A Not as it relates to what might cause retinal hemorrhages. Pediatric ophthalmologists are experts at describing it, and detailing it, and making sure that it doesn't affect the vision, and if -- if necessary doing surgery for it, but they're not experts in the cause of it.
- Q And the numerous multi-layered and widespread retinal hemorrhages, that was the pattern that this infant in the case had; correct?

 A Yes.
- Q And you testified that they could be caused by birth; correct?
- A Well, not in this case. But in other cases they could be caused by birth.
- Q Well, in his case, you said it was prematurity that caused them; correct?

A No, no, no. Not at all. I -- I got into the idea of retinal hemorrhages at birth in order that the Court understands all the things that might factor in to causing retinal hemorrhages.

But in this particular child's case, these are not birth related retinal hemorrhages.

- Q Okay. So, what are his retinal hemorrhages related to, in your opinion?
- A Too much pressure. Too much pressure in and around the -- the brain.
- Q Okay. And at what point would that pressure cause those retinal hemorrhages?
- A Well, it's like anything with the straw that broke -- breaks the camel -- the camel's back. Every child is different.

And so, in some child -- children who have subdural and subarachnoid hemorrhages, we see it with small subdural and subarachnoid hemorrhages, and others we see it with large subdural and subarachnoid hemorrhages.

- Q Okay. But you're saying in this case that the fluid in his brain started as early -- or that his head circumference started to change as early as when, Doctor?
- A The summer of 2016.

Q Okay. So, would these hemorrhages have appeared at that point then?

A It's possible. There's no way to know. Most of the hemorrhages that happen to babies, they clear up after a few weeks.

And so, you -- we didn't know until we looked. He did have eye -- eye appointments -- I'm sorry -- eye visits as part of being premature and they didn't see any retinal hemorrhages, but those all stop when a child gets close to term age.

In other words, when his due date would have been, and then they didn't do any.

So, we have no idea if he had retinal hemorrhages between the summer, and when he was hospitalized.

- Q Well, that's not true. Wasn't his last ophthalmological exam on September 20th, 2016? A Okay. Yeah, that's fine.
- Q And before then he had retinal hemorrhages associated with his prematurity at birth; isn't that correct?

A No, he did not. He never had retinal hemorrhages as a -- as an infant, not that I'm aware of.

Q You read Dr. Medina's report; didn't you?

Q I'm sorry. Not retinal hemorrhages. He had retinopathy.

A Right, which is a --

Q Yes.

A -- a completely different --

Q I'm sorry. You're correct. And his eyes, as far as it was in September 20 of 2016, were seen to be healthy at that point; correct?

A He had recovered from all the premature type of complications that could affect the eyes.

Q Okay. And retinal hemorrhages can be caused by trauma; correct?

A Yes.

Q Okay.

MS. CRAVEIRO: No further questions.

THE COURT: Any redirect?

MS. BIELAK: Just one question, Judge.

REDIRECT EXAMINATION BY MS. BIELAK:

Q Good afternoon, Dr. Scheller.

A Hello.

Q Is there a study that shows a human can shake a baby causing the triad of injuries?

A There is not.

MS. BIELAK: That's all.

THE COURT: Not --

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MS. CRAVEIRO: I have nothing, Judge.
          THE COURT: Dr. Scheller, thank you very
much.
          THE WITNESS:
                        Thank you.
          THE COURT:
                     Pleasure meeting you.
          THE WITNESS:
                       You're welcome.
          THE COURT:
                     Thanks for coming back and thanks
for staying. Okay?
          THE WITNESS:
                       (Indiscernible.)
          THE COURT: All right. No problem. Please
be careful going home.
          THE WITNESS:
                       Thank you.
                  (Counsel conferring)
          THE COURT:
                      Okay. No other witnesses; right?
                      No, Judge.
          MS. BIELAK:
          THE COURT:
                      And you want to submit a written
argument or do you want to --
                      Yes, Judge.
                                   If we could get two
          MS. BIELAK:
          THE COURT:
                      Okay. Great.
          MS. BIELAK: -- or three weeks, I guess we
can submit at the same time.
                     Today's the 15th. Emily, what's
          THE COURT:
three weeks -- Christine, what's three weeks from
today?
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                 MS. CRAVEIRO: Oh, yeah.
                                           Thank you.
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                 MS. BIELAK: November 5th, Judge.
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                 THE COURT: You know what?
                                             Yeah.
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       That's fine.
                    Just give me your written submissions
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       November 5th.
                     You can upload them on eCourts; right?
 6
                              Sure.
                 MS. BIELAK:
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                 MS. CRAVEIRO:
                                Yes.
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                 THE COURT: Okay. 11/5 written arguments.
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            I'll remain -- right now I'm not going to set
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       the next date, because I want to get your arguments,
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       both of your arguments. And then we'll send out a
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       notice to each of you as to when the next hearing's
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       going to be.
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                 MS. BIELAK:
                              Okay.
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                 THE COURT:
                             Okay? All right.
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                 MS. BIELAK: And that -- would that be for a
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       decision or oral argument, Judge?
                            What I'll wind up doing is --
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                 THE COURT:
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       well, no, you're giving me written arguments.
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                 MS. BIELAK: Right. Oh, I didn't know if you
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       wanted both.
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                 THE COURT: No, no.
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                 MS. CRAVEIRO: I was going to ask the same
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       thing.
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                 THE COURT: I'm not going to ask you for
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both. Put it all in writing.
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                 MS. CRAVEIRO:
                               Yeah.
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                 MS. BIELAK:
                              Okay.
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                 THE COURT: And then I'll tell you what the
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       next date will be for the -- for us -- we'll -- we'll
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       mail the decision out to you.
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                 MS. CRAVEIRO: Oh, okay.
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                 THE COURT: And whatever the decision is
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       going to be, we're going to have to have a hearing one
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       way or another. All right?
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                 MS. BIELAK: Oh.
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                 MS. CRAVEIRO: Judge, what -- what kind of
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       hearing?
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                 THE COURT: Just the status.
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                 MS. CRAVEIRO: Oh, okay.
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                 MS. BIELAK: Okay.
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                 THE COURT:
                             Just the status.
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                 MS. BIELAK:
                              Got it.
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                 THE COURT:
                             Just to see where, you know, just
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       to see which direction we're going. Okay?
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                 MS. CRAVEIRO: At this point I was thinking
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       another testimonial.
                            No, no, no, no.
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                 THE COURT:
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                 MS. CRAVEIRO: I'm so confused.
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                 THE COURT: No, that's all right.
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                 MS. BIELAK: If you want to keep going --
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                 THE COURT: I've got more than enough lined
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       up. All right.
                        So --
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                 MS. CRAVEIRO: Do you want to give a -- a --
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                 THE COURT: Stay with your -- stay tuned with
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       your attorney and I'll await your submissions. Okay?
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                 MS. BIELAK: Okay. Thank you, Judge.
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                 MS. CRAVEIRO: You don't want to give it like
 9
       a check in date --
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                 THE COURT: No.
11
                 MS. CRAVEIRO: -- right now?
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                 THE COURT: No.
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                 MS. CRAVEIRO: Okay.
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                 THE COURT:
                             My dates are scarce.
15
                 MS. CRAVEIRO: Got you.
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                 THE COURT: And I don't have any to spare.
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                 MS. CRAVEIRO: No problem.
18
                 THE COURT: So --
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               (Proceedings concluded at 1:56:11 p.m.)
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CERTIFICATION

I, Madeline Walsh, the assigned transcriber, do hereby certify the foregoing transcript of proceedings on CourtSmart, Index No. from 11:26:54 to 12:15:27, and 1:44:39 to 1:56:11, is prepared to the best of my ability and in full compliance with the current Transcript Format for Judicial Proceedings and is a true and accurate compressed transcript of the proceedings, as recorded.

/s/ Madeline Walsh	536
Madeline Walsh	AD/T Number
KLJ Transcription Service	10/21/20
Agency Name	Date